



We intend

- To adjust the VET systems, adapting and completing the professional profiles according to the real needs of the labour market.
- To offer teachers/trainers pedagogical tools to allow them to train their learners in the transversal competences requested by companies.
- To contribute to the development of key competences, generally acquired by non-formal and informal means throughout life.



We address

Actors in the different fields of Vocational Education and Training:

- Professionals in charge of the design and planification of Policies in Education and Training contexts.
- Education and Vocational Training providers: teachers/trainers, counsellors, advisors, facilitators, etc.
- Enterprises: Directors and Human Resources and/or Training Managers.
- Social agents.
- Associations and foundations involved in Vocational Education and Training.
- Experts in educational, training and labour intervention and policies.

We provide

- Report on “best practices” in exchange methodologies and techniques between companies and VET systems in Spain, Austria, Denmark, Greece and Italy.
- Report on productive contexts and most significant values of companies.
- Identification of main transversal competences requested by companies, described according to the European Qualifications Framework.
- Development and edition of didactic resources in digital format, validated for the qualification of teachers/trainers in the mobilization and valorisation of transversal competences in their learners.



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BEST – Institute for Vocational Training and Staff Training, Austria



LINK Consulting, Italy



IDEC, Greece

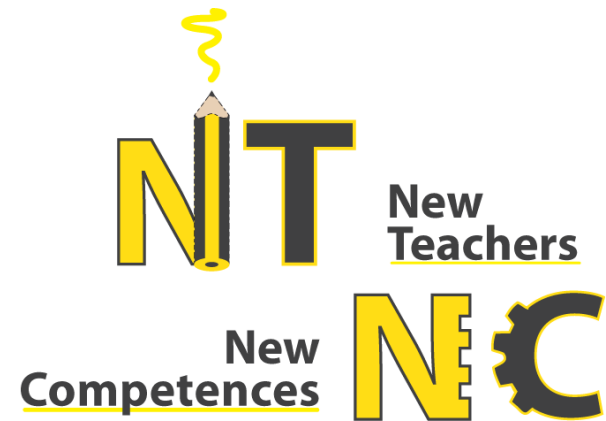


AOF-East, Denmark

Project Promoter:
University of Oviedo, Spain



Partner Coordinator:
Fundación Metal Asturias, Spain



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Tools to help Teachers to develop, mobilize and valorize the Transversal Competences in their Learners requested by Companies, acquired through Informal Learning

www.newteachers4newcompetences.eu



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